

**Sample Higher Education and Humanities Professionals Landmarks of American History and Culture**  
**Combined format schedule**  
 (Required Attachment 2)

\*Guiding questions, topics and themes, readings/resources, and learning objectives for each day are identified in the application narrative, “Program of Study” section.

**Online, session 1:** June 3 (week one group) and June 4 (week two group) from 6:30pm-8:30pmET via Zoom.  
*Participants will be sent a secure Zoom link via email in advance of the meeting.*

<b>6:30pmET</b>	Project team welcome and introductions
<b>6:40pm</b>	Overview of Landmarks workshop, goals, and NEH Principles of Civility
<b>7:00pm</b>	Participant questions
<b>7:15pm</b>	BREAK
<b>7:20pm</b>	Presentation: “Theorizing and Studying Place” with invited scholar Dr. Colleen Downie Session Question: Why here?
<b>7:50pm</b>	Small groups: Zoom breakout groups for participant discussions
<b>8:15pm</b>	Overview of online discussion space and Google folder by Project team
<b>8:30pm</b>	Session ends

**Residential Schedule** The same residential schedule would be followed for both weeks of the program.

<b>Times</b>	<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>8:00am</b>	Participants arrive and check-in throughout the day	Coffee and tea available	Breakfast on your own	Coffee and tea available	<b>8:00-9:00am</b> Bus travel to museum and memorial sites; light snacks provided on bus	Breakfast on your own	Participants check-out and depart
<b>9:00am</b>		<b>8:30-10am</b> Introductions, overview of agenda, and NEH Principles of Civility (Project Co-Directors)	<b>8:30-9:30am</b> Discuss readings and compelling questions (Project Co-Directors)	<b>8:30-9:45am</b> “Complicating the Story” with invited scholar Jasmine Gregg			
			<b>9:30-11:00am</b> “Experiential learning with		<b>9:00-10:00am</b> Presentation by museum	<b>9:00-10:00am</b> Discuss readings and	

			the community” presented by invited scholar Lisa Doobins	<b>9:45-10:00am Restrooms and board bus</b>	curators and education staff in museum learning center	compelling questions by Project Co-Directors	
<b>10:00am</b>		<b>10-10:15am: BREAK</b>		<b>10:00-10:30am</b> Travel to site visits via bus; light snacks provided	<b>10:00-11:30am</b> Tour museum on your own or with museum staff	<b>10:00-11:30am</b> View film and Q&A with documentary filmmaker Luke Miller	
<b>11:00am</b>		<b>10:15-Noon:</b> Large and small group discussion: “Place, history, culture and your work in the humanities” (participants will upload their own scholarship or readings/ resources they recommend to the Google folder)	<b>11:00-11:15am</b> BREAK	<b>1030am-12:30pm</b> Tour church, cemetery, and monuments with local historian Mila Kaut	<b>11:30-1:00pm</b> Lunch on your own in area or at museum cafe	<b>11:30-11:45am</b> BREAK	
			<b>11:15am-12:15pm</b> Panel of local community members to prepare for afternoon walking tour			<b>11:45-12:30pm</b> Small group discussion about syllabi/ educational materials	
<b>Noon</b>		<b>12-1:00pm</b> Lunch on your own	<b>12:15-1:30pm</b> Lunch with panelists (boxed lunches provided)	<b>12:30-1:45pm</b> Lunch at the church hall (boxed lunches provided)		<b>12:30-1:30pm</b> Lunch on your own	

<b>1:00pm</b>		<b>1:15-2:30pm</b> Place-based teaching & learning presentation by Leslie Adams and small group discussions about application in classroom or work environment	<b>1:30-3:00pm</b> Neighborhood walking tour in small groups with community members	<b>1:45-2:00pm</b> Travel to local historical society and historic home	<b>1:00-1:15pm</b> Meet at museum entrance, walk to historic memorial park		
<b>2:00pm</b>				<b>2:00-3:00pm</b> Tour home and archives on your own	<b>1:15-2:30pm</b> Tour sites with National Park Service Ranger	<b>1:45-2:00pm</b> Travel by bus to historic site	
		<b>2:30-2:45pm:</b> Break and gather for bus			<b>2:30-2:40pm</b> BREAK	<b>2:00-3:30pm</b> Welcome in visitor center meeting room and tour by executive director Silas Murray	
		<b>2:45-3:00pm:</b> Travel to museum			<b>2:40-3:30pm</b> Bus meets group at park to return to host site.		
<b>3:00pm</b>		<b>3:00-4:30pm:</b> Museum tour with Meredith Garcia, Museum Education staff	<b>3:00-3:15pm</b> Meet at Community Center; refreshments provided	<b>3:00-3:10pm</b> Break and gather in on-site meeting space	Participants discuss site tour; light snacks provided		

			<b>3:15-4:30pm</b> Designing experiential learning activities with community members, facilitated by Director of the Center for Teaching, Greg Bell	<b>3:10-4:00pm</b> Small group discussions with co-project directors and historical society staff about the day's sites and topics	<b>3:30-4:15pm</b> "Teaching and researching with monuments, markers, murals, and memorials" led by invited scholar Isaiah Tyke	<b>3:30-4:30pm</b> Lecture by Professor Danielle Fellows on contemporary arguments and issues	
<b>4:00pm</b>		<b>4:30-5:00pm:</b> Group discussion with Head Curator, Jessica Daniels	<b>4:30-5:00pm</b> Individual work on designing experiential learning for your educational setting	<b>4:30-5:30pm</b> "Teaching and researching with digital maps" led by project team and Andrew Simmons	<b>4:15-5:00pm</b> Research and teaching session with project team	<b>4:30-4:45pm</b> Travel by bus to host site  <b>4:45-5:00pm</b> BREAK	
<b>5:00pm</b>		<b>5:00-5:15pm</b> Bus trip back to host site	<b>5:00-5:30pm</b> Small group discussions about experiential learning planning		<b>5:00-5:30pm</b> Overview of questions, reflections, tomorrow's schedule, and readings to be discussed (Project Co-Directors)	<b>5:00-5:30pm</b> Complete workshop evaluations  <b>5:30-6:30pm</b> Closing large group discussion about the week, distribute NEH certificates,	
		<b>5:15-6:15pm</b> Working with GIS and digital maps, presented by digital historian	<b>5:30pm-6:00pm</b> Overview of questions, reflections, tomorrow's schedule	<b>5:30-6:00pm</b> Overview of questions, reflections, tomorrow's schedule			

		Andrew Simmons	(Project Co-Directors)	(Project Co-Directors)		reminder about how stipends will be paid (Project Co-Directors)	
<b>6:00pm</b>		<b>6:15-6:30pm</b> Overview of questions, reflections, tomorrow's schedule, and readings to be discussed (Project Co-Directors)	<b>Sessions for the day end. Dinner on your own since we will be in the downtown area.</b>	<b>Sessions for the day end. Dinner on your own or join group at local restaurant.</b>	<b>Sessions for the day end. Dinner on your own.</b>		
		<b>Sessions for the day end. Dinner as a group or on your own.</b>					

**Online, session 2:** September 12 (week one group), September 14 (week two group), September 16 (for anyone who could not attend the other two sessions) from 6:30pm-8:30pmET via Zoom.

*Participants will be sent a secure Zoom link via email in advance of the meeting.*

<b>6:30pm</b>	Welcome and updates from project team (Google folder materials, work completed since end of workshop, etc.) and participants
<b>6:40pm</b>	Presentation: Project director will address an issue or topic that was of interest to the group and/or not covered at length during the residential portion
<b>7:10pm</b>	Participant questions

<b>7:25pm</b>	BREAK
<b>7:30pm</b>	Large group discussion: Reflections on their workshop experiences
<b>7:45pm</b>	Small group: Zoom breakout groups for participants to share how they have applied what they learned during the workshop
<b>8:15pm</b>	Large group: Discuss more reflections and new materials created by participants and project team
<b>8:30pm</b>	Session ends**

\*\*Participants will be invited to schedule one-on-one meetings to discuss syllabi and other projects they are planning with students, colleagues, and community members.