

**Sample K-12 Landmarks of American History and Culture**  
**Combined format schedule**  
 (Required Attachment 2)

\*Guiding questions, topics and themes, readings/resources, and learning objectives for each day are identified in the application narrative, “Program of Study” section.

**Online, session 1:** June 3 (week one group) and June 4 (week two group) from 6:30pm-8:30pmET via Zoom.  
*Participants will be sent a secure Zoom link via email in advance of the meeting.*

<b>6:30pmET</b>	Project team welcome and introductions
<b>6:40pm</b>	Overview of Landmarks workshop, goals, and NEH Principles of Civility
<b>7:00pm</b>	Participant questions
<b>7:15pm</b>	BREAK
<b>7:20pm</b>	Presentation: Introduction to <i>Project Topic—Part 1</i> with invited scholar Dr. Colleen Downie Session Question: <i>Why here?</i>
<b>8:00pm</b>	Zoom breakout groups for participant discussions
<b>8:15pm</b>	Overview of online discussion space and Google folder by Project team
<b>8:30pm</b>	Session ends

**Residential Schedule** The same residential schedule would be followed for both weeks of the program.

<b>Times</b>	<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>8:00am</b>	Participants arrive and check-in throughout the day	Coffee and tea available	Breakfast on your own	Coffee and tea available	<b>8:00-9:00am</b> Bus travel to museum and memorial sites; light snacks provided on bus	Breakfast on your own	Participants check-out and depart
<b>9:00am</b>		<b>8:30-10am</b> Introductions and NEH Principles of Civility (Project Co-Directors)	<b>8:30-9:30am</b> Discuss readings and compelling questions (Project Co-Directors)	<b>8:30-9:45am</b> “Complicating the Story” with invited scholar Jasmine Greggs			
		(Project Co-Directors)	<b>9:30-11:00am</b> Perspectives and primary sources,		<b>9:00-10:00am</b> Presentation by museum curators	<b>9:00-10:00am</b> Discuss readings and compelling questions	

			presented by invited scholar Lisa Doobins	<b>9:45-10:00am</b> <b>Restrooms and board bus</b>	and education staff in museum learning center	by Project Co-Directors	
<b>10:00am</b>		<b>10-10:15am:</b> BREAK		<b>10:00-10:30am</b> Travel to site visits via bus; light snacks provided	<b>10:00-11:30am</b> Tour museum on your own or with museum staff	<b>10:00-11:30am</b> View film and Q&A with documentary filmmaker Luke Miller	
<b>11:00am</b>		<b>10:30-11:45am:</b> Introductory lecture and overview of area by Project Co-Directors	<b>11:00-11:15am</b> BREAK	<b>1030am-12:30pm</b> Tour church, cemetery, and monuments with local historian Mila Kaut	<b>11:30-1:00pm</b> Lunch on your own in area or at museum cafe	<b>11:30-11:45am</b> BREAK	
		<b>11:45am-Noon</b> Review week's agenda by Project Co-Directors	<b>11:15am-12:15pm</b> Panel of local community members to prepare for afternoon walking tour			<b>11:45-12:30pm</b> Small group discussion about curriculum/ educational materials	
<b>Noon</b>		<b>12-1:00pm</b> Lunch on your own	<b>12:15-1:30pm</b> Lunch with panelists (boxed lunches provided)	<b>12:30-1:45pm</b> Lunch at the church hall (boxed lunches provided)		<b>12:30-1:30pm</b> Lunch on your own	
<b>1:00pm</b>		<b>1:15-2:30pm</b> K-12 specialist Leslie Adams and small group	<b>1:30-3:00pm</b> Neighborhood walking tour in small groups with	<b>1:45-2:00pm</b> Travel to local historical society and historic home	<b>1:00-1:15pm</b> Meet at museum entrance, walk to historic memorial park		

		discussions about educational materials/ application	community members				
<b>2:00pm</b>				<b>2:00-3:00pm</b> Tour home and archives on your own	<b>1:15-2:30pm</b> Tour sites with National Park Service Ranger	<b>1:45-2:00pm</b> Travel by bus to historic site	
		<b>2:30-2:45pm:</b> Break and gather for bus			<b>2:30-2:40pm</b> Restrooms and water refills	<b>2:00-3:30pm</b> Welcome in visitor center meeting room and tour by executive director Silas Murray	
		<b>2:45-3:00pm:</b> Travel to museum			<b>2:40-3:30pm</b> Bus meets group at park to return to host site.		
<b>3:00pm</b>		<b>3:00-4:30pm:</b> Museum tour with Meredith Garcia, Museum Education staff	<b>3:00-3:15pm</b> Meet at Community Center; refreshments provided	<b>3:00-3:10pm</b> Break and gather in on-site meeting space	Participants discuss site tour; light snacks provided		
			<b>3:15-4:30pm</b> Designing experiential learning activities	<b>3:10-4:00pm</b> Small group discussions with co-project	<b>3:30-4:15pm</b> "Teaching and researching with monuments,	<b>3:30-4:30pm</b> Lecture by Professor Danielle Fellows on	

			with community members, facilitated by Director of the Center for Teaching, Greg Bell	directors and historical society staff about the day's sites and topics	markers, murals, and memorials" led by invited scholar Isaiah Tyke	contemporary arguments and issues	
<b>4:00pm</b>		<b>4:30-5:00pm:</b> Group discussion with Head Curator, Jessica Daniels	<b>4:30-5:00pm</b> Individual work on designing experiential learning for your educational setting	<b>4:30-5:30pm</b> Curriculum development work using digital maps with project team and Andrew Simmons	<b>4:15-5:00pm</b> Curriculum development session with K-12 specialist	<b>4:30-4:45pm</b> Travel by bus to host site  <b>4:45-5:00pm</b> BREAK	
<b>5:00pm</b>		<b>5:00-5:15pm</b> Bus trip back to host site	<b>5:00-5:30pm</b> Small group discussions about planning experiential learning with K-12 specialist		<b>5:00-5:30pm</b> Overview of questions, reflections, tomorrow's schedule, and readings to be discussed (Project Co-Directors)	<b>5:00-5:30pm</b> Complete workshop evaluations  <b>5:30-6:30pm</b> Closing large group discussion about the week, plan for post-workshop meeting, distribute NEH certificates, reminder about how stipends will be paid (Project Co-Directors)	
		<b>5:15-6:15pm</b> Working with GIS and digital maps, presented by digital historian Andrew Simmons	<b>5:30pm-6:00pm</b> Overview of questions, reflections, tomorrow's schedule (Project Co-Directors)	<b>5:30-6:00pm</b> Overview of questions, reflections, tomorrow's schedule (Project Co-Directors)			
<b>6:00pm</b>	<b>6:00-8:00pm</b> Welcome event on	<b>6:15-6:30pm</b> Overview of questions,	<b>Sessions for the day end. Dinner on your own</b>	<b>Sessions for the day end. Dinner on your own or</b>	<b>Sessions for the day end. Dinner on your own.</b>		

	campus; refreshments sponsored by host site	reflections, tomorrow's schedule, and readings to be discussed (Project Co- Directors)	<b>since we will be in the downtown area.</b>	<b>join group at local restaurant.</b>			
		<b>Sessions for the day end. Dinner as a group or on your own.</b>					

**Online, session 2:** September 12 (week one group), September 14 (week two group), September 16 (for anyone who could not attend the other two sessions) from 6:30pm-8:30pmET via Zoom.

*Participants will be sent a secure Zoom link via email in advance of the meeting.*

<b>6:30pmET</b>	Welcome and updates from project team (Google folder materials, work completed since end of workshop, etc.) and participants
<b>6:40pm</b>	Presentation: Project director will address an issue or topic that was of interest to the group and/or not covered at length during the residential portion
<b>7:10pm</b>	Participant questions
<b>7:25pm</b>	BREAK
<b>7:30pm</b>	Large group discussion: Reflections on their workshop experiences
<b>7:45pm</b>	Small group: Zoom breakout groups for participants to share how they have applied what they learned during the workshop
<b>8:15pm</b>	Large group: Discuss more reflections and new materials created by participants and project team
<b>8:30pm</b>	Session ends**

\*\*Participants will be invited to schedule one-on-one meetings to discuss lesson plans and other projects they are planning with students, colleagues, and community members.